



## BONITA UNIFIED SCHOOL DISTRICT

*Educational Services*

### District Advisory Committee/District English Language Action Committee (DAC/DELAC)

**October 1, 2019 5:00pm; District Office Conference Room**

**Present:** Nancy Sifter, Debbie Valderrama, Carimar Perez, Karina Lopez-Santoro, Gabe Boyadjian, Raquel Pacheco, Francelia Hernandez, Patricia Gutierrez-Bowers, Julie McKissick

Agenda Item	Action Requested/Responsible Person(s)	Time Limit
<b>1. Opening</b> <b>Call to Order/Roll</b> <b>Welcome and Introductions</b>	Julie McKissick, Chair Call to Order: 5:04 pm Patricia Gutierrez-Bowers, Vice Chair Debbie Valderrama, Secretary	1 min.
<b>2. Changes/Additions to the Agenda</b>	Moved by: Karina Lopez-Santoro Seconded by: Julie McKissick That the agenda for today be approved	2 min.
<b>3. Approval of the Minutes</b>	Moved by: Patricia Gutierrez-Bowers Seconded by: Julie McKissick Approval of the 5/30/19 meeting minutes	10 min.
<b>4. Committee Reports</b>	None	1 min.
<b>5. Public Comment</b> (Please limit comments to 2 minutes).	None	10 min.
<b>6. Unfinished Business</b>	None	1 min.
<b>7. New Business</b> a) Imagine Learning  b) DAC/DELAC Committee Training  c) Consolidated Application of Funding Allocations – Preliminary Entitlements: Title I, Title III LEP/Immigrant, Title IV	The Board of Education will approve the implementation of Imagine Learning, an English acquisition computer based program. (160 student licenses) The program supports 15 languages. Instruction begins in student's home language and curriculum is in English. Home language eventually fades away. An initial assessment determines the level of instruction.  DAC DELAC Training. Nancy presented and discussed Rights and Responsibilities of the DAC/DELAC committee. Parents and guardians of ELS must comprise 50% of committee members.  Consolidated Application must be completed twice a year to document District entitlements and expenditures. Title 1 supports at risk students. Title 2 supports professional development for teachers and staff. Title 3 is for English learners and newcomers. Title 4 is for student wellness and safety. 8 new mental health counselors hired through this fund. Title I: \$839,940 Title II: \$171,168 Title III LEP: \$62,203; Immigrant: \$13,947 Title IV: \$62,193	20 min.

**Student Progress Is Our Business**

d) EL: Reclassification Criteria and process	Reclassification of English learners is a priority. Criteria: ELPAC overall score of 4 Teacher input and grades (C- or higher) Parent consultation Basic skills assessment: adding DIBELS for secondary students.	
e) ELPAC Testing	Initial ELPAC testing is complete for students. The initial will continue to be administered to new students with a qualifying Home Language Survey.	
f) LCAP/LCAP Addendum	LCAP/LCAP addendum- were both approved by the State and approved by the Board of Education. We are in year 3 of a 3-year plan. The next LCAP has a new template. This template will be approved by the State in November.	
<b>8. Parent input/Suggestions</b>		10 min
<b>9. Adjournment</b>	5:52 pm	1 min.

**Future Meeting Dates:**      **February 18, 2020**      **5:00 p.m.**  
                                          **May 26, 2020**      **5:00 p.m.**